



Student Handbook

2026-2027

Grades K - 8

Solid Rock Christian Academy

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This handbook is subject to change without notice as deemed necessary by the school administration or board.

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100. Our Foundation

101. MISSION STATEMENT

The mission of Solid Rock Christian Academy (SRCA) is to provide a quality education in a Christian environment to all students both spiritually and academically. The goal is to help students grow in the knowledge of God, attain academic excellence, and build a strong Christian character.

102. SCHOOL PHILOSOPHY

The SRCA system has been established to help parents fulfill God's command to "train up a child in the way he should live" (Proverbs 22:6). According to this scripture, God has made it clear that children are to be taught and trained to live daily according to His principles. These principles are set forth in both his written Word, the Bible, and through the living Word, Jesus Christ.

The academic program at SRCA is based on the conviction that "knowing God results in every other kind of understanding" (Proverbs 9:1). We believe that knowing God, through His Son, Jesus Christ, is the first step to becoming truly educated. All students will be encouraged to receive Jesus Christ as Savior and Lord and to grow and mature in their walk with Him.

True Christian education extends far beyond daily Bible classes, opening prayers, and chapel services, although these are an important part of Solid Rock Christian Academy's program.

103. GOALS AND OBJECTIVES

1. SRCA seeks to lead children to a personal relationship with Jesus Christ.
2. SRCA seeks to help children gain a good understanding of the basic principles found in the Bible.
3. SRCA seeks to prepare children for advanced studies by providing a quality elementary and secondary education that is taught from a Biblical perspective.
4. SRCA seeks to equip students to be positive members of society who will impact their world for Christ and bring glory to God with their lives.

104. STATEMENTS OF FAITH

The basis of SRCA is the infallible Word of God, the written Scriptures of the Old and New Testaments, as they are generally interpreted, in the historical evangelical confessions of faith. In accordance with these confessions, we hold unreservedly to the sovereignty of God, revealed in the Lordship of Jesus Christ, over the world and thus over every department of human activity, and submit unconditionally to the authority of Holy Scriptures, thereby recognizing these Scriptures as the supreme and final standard for Christian education and all matters of faith and life. On this basis we subscribe the following statements of belief:

1. We believe in the infallible, verbal inspiration of the whole Bible and that the Bible is the all-sufficient rule of faith and practice. (Psalm 119:160; 2 Tim 3:16-17)
2. We believe in the personal triune God: Father, Son, and Holy Spirit, equal in divine perfection. (Matt 28:19)
3. We believe in the Genesis account of Creation. (Gen 1:2)
4. We believe in the virgin birth and sinless humanity of Jesus Christ. (Matt 1:18-20; 2 Cor 5:21; I Pet 2:22)
5. We believe in the bodily resurrection and ascension of Christ and the bodily resurrection of His saints. (Matt 28:1-7; Acts 1:9-11; I Cor 15:42-28; I Thess 4:13-18)
6. We believe that all who trust Jesus Christ for salvation are eternally secure in Him and shall not perish. (John 3:36, 5:24, 10:27-30; Rom 8:35-39; Heb 10:39; I Pet 1:5)
7. We believe the Bible definition of marriage is the union between a man and a woman. (Gen 2:21-24; Matt 19:4-6; Mark 10:6-9; I Cor 7:2-4; Eph 5:22-31)
8. We believe God designates each individual their gender. God ordained two genders, male and female. (Gen 1:27, 5:2; Matt 19:4; Mark 10:6; Job 40:8; Jer 13:23)

105. STATEMENT ON MARRIAGE, GENDER, SEXUALITY, AND SEX

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen 2:18-25). We honor and respect marriage. However, married students may not be enrolled at SRCA.

We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor 6:18; 7:2-5; Heb 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including sex outside of marriage, adultery, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt 15:18-20; 1 Cor 6:9-10).

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual or groups are to be repudiated and are not in accord with Scripture nor the beliefs of RCS.

SRCA students must refrain from premarital sex, whether at home, school, or elsewhere. Violations of this policy will result in disciplinary action, up to and including expulsion from school. Violations of this policy will be thoroughly investigated by the SRCA Administrator with recommended disciplinary action presented to, and approved by, the SRCA Board. Every effort will be made to protect the privacy of the violator(s) as well as to make counseling services available to the students and their families, if appropriate. In order to preserve the function and integrity of SRCA as part of the Body of Christ, and to provide a biblical role model to SRCA's students, their families, and the community, all persons attending, or employed by, SRCA in any capacity, or who serve as volunteers, or who wish to use the school facilities, must agree to, and abide by, this Statement on Marriage, Gender, Sexuality, and Sex (Matt 5:16; Phil 2:14-16; 1 Thess 5:22).

106. BOARD OF DIRECTORS

Solid Rock Christian Academy is a 501(c)3 not-for-profit organization with a Board of Directors that maintains policy oversight and final authority for the vision, direction, and mission of the school.

Regular meetings will be held monthly at Solid Rock Christian Academy or at any other location as designated by the President. Special Meeting agendas and requests to add items to the agenda shall be made available to the Secretary no later than five (5) business days prior to any meeting. Items submitted with less than five (5) days advance notice may be included in the next scheduled Regular Meeting or may be moved to the following Regular Meeting at the discretion of the President.

Prospective Board members shall be nominated by an existing Board member after submitting an application and a letter of recommendation from his or her pastor. Board members shall be presented for consideration and voted upon by the Board of Directors at its Business Meeting. Board members shall be composed of nine members. There shall be no more than five Board members representing the same church on the Board at the same time.

Faculty & Staff

Our teachers are trained and equipped academically, as well as spiritually, to be Godly models for the students.

Volunteers

While there are many ways people can be involved in SRCA, volunteers are those serving in leadership positions or directly involved in the instruction or formation of students. As such, they are considered official representatives of SRCA. Volunteers are required to submit an application and pass a mandatory background check. All volunteers are required to affirm their understanding and support of the school's mission, policies, and values. The school reserves the right to give preference for volunteer services to those who share our Christian beliefs.

107. SCHOOL REPRESENTATIVES

In response to God's calling on their lives, representatives of Solid Rock Christian Academy work individually and corporately to advance the school's mission through Christ-centered living and learning. SRCA representatives, which include all employees, members of the Board of Directors, and registered volunteers are expected to consistently model Christian belief and live in accordance with Biblical standards, including away from campus and during non-school hours.

Each representative shall affirm agreement with the school's statements of faith in the Handbook as well as any other official policies and procedures approved by the Board of Directors. Teaching staff shall sign these statements each year as a part of annual teaching agreements. Hiring of new employees shall include a thorough review of these statements and a written affirmation as a part of accepting any employment offers. Representatives shall not subscribe to or promote any religious beliefs inconsistent with these statements.

108. CHAPEL

All students at SRCA are required to attend chapel. All chapel programs are geared toward Biblical truths and principles.

200. ADMISSIONS

201. APPLICATION CRITERIA

SRCA admits students of any race, color, and national or ethnic origin. Students have all the rights, privileges, programs, and activities made available through the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship programs, athletic and other school-administered programs. Admission is open to students who:

1. Are not presently under disciplinary action by their school. Any student with a history of suspension/expulsion must disclose the issue in their application and provide documentation from previous school. After a review and investigation of the records, the administrator will make a recommendation to the board. The final decision of admission will be made by the board.
2. Will be attending SRCA as a full-time student. All students and parents must be willing to subscribe to the school philosophy, goals, objectives, discipline and academic standards of SRCA.

All required documents for enrollment (NOI, EFA links, Shot Records, Vision and Hearing Records, Birth Certificates, SSN, Handbook forms, etc.) must be submitted to the office by the first day of class or the student cannot attend classes. If documents are not received within 10 business days from first day of class, then the student's spot in class may be forfeited and available for the next student on the waiting list.

If a parent, guardian, or student applying for admission has been found to have falsified records or been dishonest in relating student behavioral and/or academic history, the student may be dismissed from SRCA without reimbursement of registration fees and tuition.

All students entering Kindergarten must be five years of age on or before August 1.

202. STEPS FOR ADMISSION

1. Application

We require families to apply for admission and submit the student application to the school office. Applications submitted prior to the beginning of the school year must be submitted, with all required documents, under the timeframes set out in Section 201 (2) above. Applications submitted during the school year (i.e., transfer students) must be submitted, with all required documents, no later than December 1. No applications will be accepted after December 1.

2. Records A Records Release Request allows SRCA to access current school records to determine class placement and other information key for admissions. This is required for all applicants. (Homeschool families are asked to submit detailed records, including a homeschool transcript.)

3. Review Records including grades, standardized testing, attendance, and discipline reports will be reviewed.

4. Student/ Parent Interview with Administration Once the above items have been reviewed, families will be contacted to set up an interview with the administrator. After the interview, the administrator will recommend or deny the application. If recommended, the student will be approved for enrollment. An enrollment letter or email will be sent to the family.

5. Enrollment Upon being accepted for admissions, an enrollment packet must then be completed along with setting up student billing and financial payment information for the admissions process to be complete.

6. Grade Placement Upon Enrollment Several factors may be used to determine a student's grade placement. The student's age, standardized test scores, previous report cards, or existing assessments/evaluations will be considered. SRCA with input from the parent and after review of the administration and/or designee(s), reserves the right to determine the appropriate educational placement for each student.

7. Financial Aid Families needing financial assistance for tuition may also apply for financial aid at this point in the process. That is a separate application process.

203. RETURNING FAMILY ENROLLMENT

Returning families must also complete the application process. Applications must be submitted, with all required documents, in the timeframes set out in Sections 201(2) and 202(2) above. SRCA reserves the right to refuse re-enrollment to any student of families who have demonstrated disharmony regarding the purpose, objectives, standards, policies, or any rules and regulations of the school. No student may be re-enrolled unless all financial obligations for the previous school year have been paid in full.

204. ACCOMMODATIONS

Because SRCA is a microschool and does not accept federal funding, classroom teachers are not required to provide IEP's or 504 plans. However, individual classroom teachers communicate with parents and administration to ensure each child has access to the best educational opportunities. SRCA may provide some accommodations (i.e., extended time, word banks, preferential seating) to assist students in being more successful in the general curriculum.

We are currently unable to provide alternative or significantly modified instruction such as might be found in a traditional special education or functional life skills program. We will accommodate as much as our resources will allow but the extent of the need for support may prohibit admissions or continued enrollment.

Because of the highly specialized psychological, counseling, and environmental resources required, we are unable to accommodate students with significant behavioral struggles such as those stemming from trauma or mental health-related issues.

SRCA is unable to provide embedded occupational, speech, or physical therapies as part of the everyday classroom environment. Students needing those services as part of the school environment are likely better served elsewhere.

See Learning Support Services under Academics for more information.

205. CUSTODIAL/NON-CUSTODIAL PARENTS

Unless provided legal documentary evidence to the contrary, the school will assume that the parents have joint custody. For the purposes of notifying parents about students, Solid Rock Christian Academy shall assume that notifying either parent with custodial rights shall be the same as providing notice to both parents unless either parent makes a written request to the contrary. The custodial parent, not the non-custodial parent, has the right to make educational decisions for affected children unless extraordinary and highly unusual circumstances present themselves or a court order grants such rights in full or in part to the non-custodial parent. If joint custody has been awarded, each parent will have equal rights unless restricted by a court order or other legal document.

Unless a court order or other legal document prohibits the following actions and the school has been provided with a copy of the order/document, the non-custodial parent may:

1. review his/her child's educational records;
2. attend regular parent-teacher conferences and may arrange for additional conferences;
3. visit the school as custodial parents do unless such visits are judged by school officials as disruptive to the school routine; and
4. request general school information such as school newsletters.

The school will not knowingly release a child to a non-custodial parent or other individual prior to the end of the school day unless the custodial parent has granted permission. If custody has not been decided, a child may be released to either parent unless a court order or other legal document prohibits such release. SRCA may require an individual to show identification when picking up a child if the individual is unfamiliar to the staff.

206. DISMISSAL/RESCINDING ENROLLMENT

The board and administration are responsible for safeguarding the mission, wellbeing, and reputation of the school. Accordingly, the school reserves the right, within its sole and exclusive discretion, to suspend, expel, dismiss, refuse, or rescind enrollment and/or remove from campus any student, parent, or family member, or guest if it is in the best interest of SRCA to do so.

In the event of dismissal or expulsion from SRCA, all rights are waived to a refund of tuition and fees previously paid. Parents or guardians shall remain obligated by signed contract to pay the enrollment year's school tuition as agreed on during the enrollment process. A student may be dismissed/expelled for the following:

- Violation of school policies as outlined in Parent-Student Handbook.
- Student conduct, attitude, or lack of academic effort making withdrawal from the school necessary.
- Tuition is delinquent (see Financial Policy).

Parents/guardian or student who is not in harmony with the school's mission and philosophy or who engage in public comments, airing of grievances, or any other written or verbal expressions that are harmful, demeaning, or derogatory towards school staff, students, or families.

300. Financial Information

301. FINANCIAL POLICIES

In order for your child to begin attending classes, the parent/guardian must sign the SRCA Student Withdrawal/Parental Financial Responsibility Policy.

Registration Fee is due upon enrollment and is non-refundable. ***The Education Freedom Account (EFA) does not cover this fee.*** Current SRCA students must pay the registration fee by the due date designated by the school board. A fee increase (also designated by the school board) will be applied to any registration fees received after the due date.

Forms of Payments

Payments may be made by check, cash, or automatic draft. Those using direct withdrawal from their banking account will not be charged any fees. A copy of the automatic draft must be provided to the school.

Payment Schedule

- 1) One lump sum payment due on or before the first day of school (August 14)
- 2) Semester payments: One-half tuition due on or before August 14th and January 5th.
- 3) Quarterly payments: One-fourth tuition due on or before August 14th, October 13th, January 5th, and March 9th.
- 4) Monthly payments (up to 10 months): First payment due by August 14th, then by the 10th day of each month from September to May.

A \$35.00 late fee will be added to each account that has not been paid by the 10th of the month. Any monies received will be applied to any past due fees (tuition, maintenance fee, late fees, etc.), then the remainder will be applied to the current fees due.

Hardships

In the case of an unexpected financial hardship (death, loss of job, etc.) please contact the administrator immediately. After parents have met with the administrator, the situation may be taken to the school board for review. If the school board chooses to set up an alternative payment plan, this agreement must be in writing and signed by the parent, the administrator, and a school board representative.

Past Due Accounts

Accounts are considered delinquent when tuition has not been received in the office by the 10th of the month. It is imperative that student billing accounts remain current throughout the school year. The school understands that unexpected situations can and do arise and the school strives to work with families in those situations. Any student with a delinquent account of (60 days) shall not be admitted to class until payment has been received, unless prior arrangements have been made with

the board. In addition, the student's absence from class will be recorded as unexcused and make-up work will not be accepted. Missed class work or exams will result in a grade of "0". The records of any student withdrawing from SRCA with an outstanding balance on his or her account will be held until the account is paid in full.

30 days past due

- When an account becomes 30 days past due under the established tuition schedule, the financially responsible party will receive a text, letter, phone call, and/or email notification from SRCA requesting the tuition be brought current.
- A late fee of \$35.00 will be applied to the account.

60 days past due

- When an account becomes 60 days past due, the financially responsible party will receive a text, letter, phone call, and/or email notification, requesting the tuition payment(s) be brought current. The notice will reiterate the terms of the financial commitment and request immediate attention to the matter. The notice will also include the intent to disenroll the student fourteen (14) days from the date of the letter.
- A second late fee of \$35.00 will be applied to the account.
- Report cards will not be issued.
- Transcripts will not be released to other schools or other institutions.
- Tuition assistance may be revoked.

Unresolved Accounts

Unresolved billing accounts resulting in student dismissal may be turned over to a legal firm and be prosecuted through the local magistrate courts in the county of residence for collection. This will include all court costs and accumulated fees with the unpaid balance.

Dismissal. If the delinquent account has not been resolved, on the date stipulated in the final letter, the student will disenrolled from the school without any further notice and not permitted to return to campus. A disenrollment letter will be mailed on that date.

Reenrollment with a delinquent account. Student with delinquent billing accounts will not be permitted to reenroll for the following school year until the account is brought current.

Financial Aid

SRCA Tuition Discounts – A limited amount of financial assistance is available and is based on financial need. Information regarding discount applicants and results is kept strictly confidential.

To be eligible to apply for financial assistance, you must meet the following requirements:

- Billing account must be in good standing.
- New students must have been accepted. Returning students must be re-enrolled.

All financial aid or scholarship requires a financial aid application. No discounts are automatically awarded except for the multi-child discount for families with 2 or more siblings enrolled.

Financial aid is only good for the school year of application.

Refunds

All fees are non-refundable including registration, tuition, maintenance fees, insufficient funds fees, late fees, and supply fees.

302. STUDENT WITHDRAWAL / PARENTAL FINANCIAL RESPONSIBILITY POLICY

Based on signed registration agreements, SRCA budgets for faculty/staff position salaries as well as classroom resources and supplies for the school year. Withdrawing from SRCA without completing the school year can create a budget shortfall for the school. It is our desire to remain fiscally responsible and to be good stewards of the financial commitment our families have made to their children's education. As such, to maintain a sound operating budget, the following refund policy applies to any tuition fee amounts resulting from student withdrawals.

In no event will registration fees and textbook fees are non-refundable.

302A. Tuition Fee Refund Policy for students not utilizing EFA funds under the Arkansas LEARN program.

- If a student is withdrawn prior to August 1, no tuition fee liability will be assessed for that student.
- If a tuition payment has been made for that student prior to August 1, the entire amount will be refunded.
- If a student is withdrawn on or after August 1, and prior to his/her first day of school, tuition liability will be equivalent to 25% of the annual tuition for that student.
- If a student is withdrawn on or after his/her first day of school, the tuition liability will be equivalent to 100% of the annual tuition for that student.

Student Withdrawal due to Extenuating Circumstances

The following will be considered by the school board for exception to the policy above. If the school board deems that a student is withdrawing based on extenuating circumstances, the parents will be responsible for tuition fees to include the full month that the student withdraws.

- Death of the student or death of a custodial parent
- Disability of a custodial parent
- Significant income change (defined as 50% or more reduction in the gross annual income of the primary income earner)
- Physical household move of a minimum of 50 miles from the SRCA campus
- Student withdrawal when determined by the school administrator is in the best interest of the student and/or school
- Student expulsion

302B. Tuition Fee Refund Policy for students using EFA funds under the Arkansas LEARN program.

SRCA participates in the Arkansas LEARNS Education Freedom program (EFA). Families looking to use EFA funds must go through the EFA portal. The portal is maintained by the Arkansas Department of Education (ADE). Applications, determinations of eligibility, and fund accounts are not managed by or through SRCA.

Parents must create an account on the EFA website and follow the steps set out there. Families who receive EFA funding are responsible for any and all processing fees/expenses assessed by the ADE. This includes any and all EFA late submission fees or other fees assessed by the ADE / LEARNS.

Under the LEARNS Education Freedom program rules, SCRA receives quarterly funding for an approved student at the beginning of the school year. If, for any reason, a student withdraws/transfers/unenrolls during the school year, SCRA is required to refund, on a pro-rata basis, the unearned funds. The responsibility for the refund amount owed is handled between the family and SRCA. In no event, will SRCA be responsible for any penalties, fees

302C. Parental Financial Responsibility agreement.

Notwithstanding what financial resources are utilized by the student, a signed Student Withdrawal / Parental Financial Responsibility agreement will be signed by each new applicant's family and will be kept on file in the office.

303. DECLINED PAYMENT/RETURNED CHECK POLICY

If a bank returns a check to the school due to insufficient funds, a fee of \$35.00 may be added to your account. All returned checks must be redeemed with cash or a money order.

400. Daily Schedule and School Calendar

401. DAILY SCHEDULE

7:30 AM	Earliest Drop Off / Teachers on Duty
7:55 AM	School Begins
8:00 AM	Tardy Bell
11:30 – 12:00 PM	Lunch
3:00 PM	Dismissal Time
3:30 PM	Teachers Dismissed
3:30 – 5:30 PM	Afterschool Care

402. SCHOOL CALENDAR

School calendar will be similar to Batesville School District. The school calendar will be posted on website.

403. AFTERSCHOOL CARE

SRCA provides an afterschool program for K through 8th grade students for the convenience of working parents. The Afterschool care program is supervised by teachers and consists of a variety of structured, engaging activities such as free play, games, arts & crafts, and homework/reading time.

- Aftercare is from 3:30 pm to 5:30 pm
- For students K-8, afterschool care is charged \$10 / hour. There will be a \$2 per minute charge for each minute after 5:30 PM.
- Students needing a snack or light food fare after 3:15 must bring it from home. SRCA does not provide snacks during afterschool care.
- All school rules and policies apply to the afterschool program just as during the regular school day. This includes all behavior policies as detailed in this handbook.

404. HOLIDAYS

SRCA desires that all students grow in their personal relationship with Jesus Christ. Regarding the celebration of holidays, guidelines for our school have been established so that in all that we do we will not dishonor the name of Christ.

Halloween

The core of our faith and hope is grounded in the birth, life, death, and resurrection of Jesus Christ. Our new life in Christ necessitates the acknowledgement of our struggle against Satan (Ephesians 2:2, 11, 12).

Many people view Halloween as a children's celebration, a harmless tradition in which they dress up and beg for candy. However, Halloween has its historical roots as a pagan holiday, a festival involving appeasing the lord of death and evil spirits, which is still held in much of its original form by witches, Satanists, and occultists today. In this light, SRCA will refrain from illustrations with or focusing on any aspect of Halloween, including witches, ghosts, goblins, skeletons, etc.

The fall season may be celebrated through a fall festival with an emphasis on God's harvest, leading up to the season of Thanksgiving for all God has done for us. Decorations, songs, activities, and/or wearing apparel of depicting the fall season are most appropriate.

Thanksgiving

SRCA will celebrate this holiday with emphasis on thanking God for His providence and benevolence in the founding and continuing history of the United States and its people. Decorations, songs, games, etc. emphasizing patriotism and thankfulness to God are most appropriate.

Christmas

SRCA will celebrate this holiday with emphasis on the message of God's love for us through sending His Son to the world to be born of a virgin and, ultimately, to die for our sins and to be resurrected. In this light, SRCA will refrain from secular illustrations focusing on Santa, elves, reindeer, etc. Rather Jesus, Mary, Joseph, shepherds, wise men, angels, Bethlehem, holly, snowflakes, sleigh rides, etc., with regard to decorations, songs, games, activities, and/or wearing of apparel are most appropriate.

Valentine's Day

SRCA will celebrate this holiday with emphasis on the love, as children of God, should have towards each other.

Easter

SRCA will celebrate this holiday with emphasis on Jesus' death, burial, and resurrection from the dead, and the all-important message of God's love for us through sending His Son to die for our sins and to be resurrected.

500. Academic Information

SRCA uses Abeka curriculum in Grades K – 8. A variety of other materials and sources help supplement where needed to provide an excellent, engaging learning experience for students. The curriculum is regularly viewed by the staff. The curriculum will emphasize a biblical worldview, kingdom living, and Christian values throughout the curriculum and school activities. SRCA continually strives to achieve higher standards of learning.

501. HOMEWORK POLICY

Homework is an educational tool that reinforces skills and materials learned in class. It prepares students for upcoming topics, teaches them to work independently, and it enables parents to become involved in the education process. Parents who help their child with homework shows the value of learning. Parents can be supportive by following these points:

- Provide a scheduled time and quiet location where the student can work undisturbed.
- Examine the work to be turned in. See that it is neat and complete.
- Listen to memory work.
- Sign assignment sheet or homework, if necessary.

If an assignment is late, deductions for late homework/class assignments are at the discretion of the teacher.

Because of local church worship services, there will usually not be homework assigned on Wednesday nights. However, work assigned earlier in the week may be due on Thursday.

502. MAKE-UP WORK

Parents should check with teacher(s) for lesson plans and assignments. If parents have additional questions or need to pick up textbooks and resources, they may call between 8:30 AM and 11:30 AM. Materials may be picked up after 2:30 PM in the office or sent home with a sibling. Office hours are 7:30 AM to 3:30 PM.

The number of days absent determines the number of days given to turn in completed assignments/tests. (Ex. If you are absent on Thursday and Friday, all work will be due by Wednesday.) This policy is in regards to illness or other absences of personal nature. Students missing class due to school sanctioned activities must complete classwork by original due dates as assigned by the teacher.

503. ALTERNATIVE METHOD OF INSTRUCTION (AMI) POLICY

Alternative Method of Instruction (AMI) days for inclement weather will not exceed five school days. Solid Rock Christian Academy will have its teachers produce assignments that are current, relevant, and related to curriculum frameworks in advance as part of its normal education process. If severe inclement weather is a probability, students, parents, and teachers should make sure textbooks and other materials which may be required for assignments over the next several days be taken home each day. SRCA will, upon notification via email, text, and/or announcements, activate its inclement weather education policy. Activation will be at the administrator's discretion based upon factors including but not limited to the time of the year, school calendar, severity of the winter, snow or makeup days already provided in the calendar, etc. Upon activation, students should complete AMI assignments each day until such a time that the normal school day resumes and is in session. Students will have two days to turn in the AMI assignment(s). Teachers should be available and accessible to students from 8 AM to 3 PM for interaction with regard to questions and help with assignments through email. Teachers will evaluate all work.

Teachers will give grades for AMI work. Missing assignments will receive a 0. Incomplete or missing assignments may be required to be completed during the school day and may not receive a grade after completion. The Abeka curriculum builds on previous assignments. Incomplete or missing assignments may be building blocks for future lessons and necessary for learning.

504. GRADING SCALE AND GPA

Kindergarten – 8 th Grade	Grades 1 – 8
S – Satisfactory N – Needs Improvement I – Improving U – Unsatisfactory	A 90 – 100 Excellent Work B 80 – 89 Above Average Work C 70 – 79 Average Work D 60 – 69 Below Average Work F 0 – 59 Unsatisfactory

505. REPORTING OF STUDENT ACHIEVEMENT

We believe learning encompasses much more than what is taught in the classroom, and that a coordinated effort between the home and school is key to success. Therefore, communication with parents is a major priority at SRCA. Teachers are charged with the responsibility of keeping parents informed of student progress. Parents are responsible to give support to the teaching-learning process, and to contact the teacher when questions or problems arise. The following methods have been instituted as a means with which to keep lines of communication between home and school open:

Student Take Home Folder: Specific information about class assignments and homework may be found in the student's take home folder. Teachers will update at least weekly, and this is a great first step to finding the information you need to stay connected.

Progress Reports / Report Cards: Each quarter, reports cards will be sent home. In addition to quarterly report cards, interim reports will be issued to families of students with a D or F at interim (mid-quarter). A student with two or more D's (below 70%) or one F at quarter or semester's end will be placed on academic alert, and a meeting will be scheduled with parents to create an individualized intervention plan.

Report cards or transcripts may not be released unless satisfactory arrangements have been made with the office concerning any financial obligations.

Communication by Text and/or Email: Please make sure that your phone numbers and email addresses are accurate (contact the office for changes) and inform the office if you cannot receive information through email. Teachers may text or email parents with updates, news, and other reports and communication.

Parent-Teacher Conferences: Parent-Teacher Conferences will be held twice during the academic year. The first will be in the fall and second will be in the spring. If additional conferences are needed, parents are encouraged to schedule conferences with the teacher.

506. ACADEMIC ALERT

SRCA desires to partner with families of students struggling academically. A student with two or more D's (below 70%) or one F at quarter or semester end will be placed on academic alert.

Academic alert will include a closer scrutiny and accountability toward student achievement. If a student is placed on academic alert, it is expected that parental involvement along with teacher and/or Administrator resources will be jointly used to help the struggling student achieve to the best of his/her ability.

Interim reports will be given to families of students with a D or F at interim (mid-quarter). A student with two or more D's (below 70%) or one F at quarter or semester end will be placed on academic alert, and a meeting will be scheduled with parents to create an individualized intervention plan. Progress will be monitored and if, at the conclusion of the school year, the student has not shown improvement, the Administrator will determine if dismissal will take place.

507. ACADEMIC AWARDS & HONOR ROLL

Academic awards will be given at the end of the year based on letter grades. Awards to be given for the end of the year are honor roll and merit roll. These awards are determined by looking at letter grades for all four quarters. Students with all A's for all four quarters will be on the honor roll. Students with A's and B's for all four quarters will be on the merit roll. Students with any C's or below during the year will not receive honor or merit roll.

End of year awards are based on the student's performance all four quarters / both semesters.

508. ACADEMIC PLACEMENT: PROMOTION / RETENTION

Classroom placement is a cooperative effort with teachers and administrators to place students in a balanced learning environment. Parents or teachers may feel that it is necessary to re-evaluate the student as to grade placement or grade-level testing.

Because each child's growth is unique, the promotion and retention policy is general in scope to allow for the assessment of each child's complete development and the best interest of the individual child.

When retention is considered, the teacher will carefully evaluate the student's work, and with documented material will meet with administration and parents to discuss the child's development and the possible benefits of retention. Every effort will be made to reach a unified decision regarding what is best for the child in terms of maturity, social adjustment, emotional stability, and academic progress. Realizing that each child's growth is individual, the promotion and retention policy is general in scope to allow for assessment of each child's complete development and the best interest of the individual child.

509. ACHIEVEMENT TESTING

SRCA will participate in a standardized achievement testing program each spring. Students in Grades K – 8 will take the Stanford-10 Achievement test. Parents will be notified of test results as soon as results are returned to the school.

510. PHYSICAL EDUCATION (P.E.)

SRAC offers a physical education program. Scheduling of elementary P.E. is done in accordance with the classroom teacher. All students are required to participate in P.E. classes unless given written permission from a parent or doctor.

511. LEARNING SUPPORT

Parents or teachers suspecting a student needs additional learning support should contact the administrator. A diagnosed special learning need requires identification of the learning need or disability by a qualified professional such as a psychologist, speech-language pathologist, occupational therapist, educational psychometrist, or medical doctor, along with a diagnostic assessment appropriate to the disability. Diagnostic assessments must be current, having been done within the past three years. In cases where supporting diagnostic assessment data is available but more than three (3) years old, SRCA reserves the right to request new assessments as a part of the enrollment or service placement process.

We welcome students with special learning needs or differences for inclusion in our academic program based on the following:

- Student must be able to perform successfully without academic modification.
- Parents fully disclose any previous or ongoing assessments, diagnoses, or educational interventions, or special learning services.
- Parents regularly keep the school informed of any changes in diagnosis, learning assessment results, treatments, or medications directly affecting the learning environment.
- Availability of support depending on grade level, classroom teachers, student needs, and support staff.

Accommodations and Modifications

Accommodations are changes to how a student learns and are meant to give that student a fair opportunity for learning relative to their typical peers. Accommodations involve:

- Changes in instructional method, such as printed or digital copies of notes/lectures, use of a screen reader for books, use of a calculator for basic math operations, or, in extreme cases, reduction in volume (but not difficulty) of homework material.
- Changes in the environment, such as preferential/different seating, noise-blocking headphones, or foot-fidget devices.
- Changes in assessment format, such as extended time for texts/quizzes.

Students receiving accommodations study the same material, complete the same type of assignments, are expected to demonstrate the same competencies or learning outcomes, and are assessed with the same grading scale as the regular classroom.

Accommodations are not a guarantee that the student will receive a particular grade, earn a diploma, or achieve any other kind of academic success. Those must be earned based on the student's work.

Accommodations for a particular student will be based on observation and assessment screenings conducted by school staff. Accommodations are not granted solely based on parent or student request.

Modifications involve a change in *what* a student is learning and the outcome or competency they are expected to demonstrate. Modifications or remediation instruction are not presently available as a part of SRCA's learning environment. Students needing this degree of support will be unable to enroll at SRCA.

Social and Behavioral Expectations

While SRCA is committed to a continuously improving, positive, encouraging, and stimulating learning experience for students with special learning needs, all our students are included in the general classroom and school environment. As such, there are minimum expectations for social behavior necessary for the well-being of all members of the community and to help avoid persistent disruptions to the learning environment that interferes with the ability of other students to do their work. Consequently, all students must be able to habitually operate within the following parameters:

- Function in the classroom without the need for constant redirection or the presence of additional staff
- Regulate anxiety enough to avoid repeated or regular verbal outbursts and emotional meltdowns that disrupt the environment.
- Perform in-class or assigned work without a teacher regularly prompting each step or task.
- Refrain from excessive or inappropriate behaviors that interfere with the flow of classroom activities or instruction of other students.
- Demonstrate self-management when transitioning to other spaces or activities, such as changing classes or going to the bathroom
- Abide by the policies and procedures described in the Handbook and enrollment documents.

By "habitually operate", we mean that the student's normal, regular pattern of behavior can be maintained within these parameters. We are mindful that there is often a transition period as students begin a new year, move to a new building or classroom, start a new grade, or adjust to a new environment or teacher. Our focus here is on a student's habitual patterns after a reasonable period of adjustment. Every student has rough days or moments of frustration, fatigue, or still-developing maturity and thus occasional or episodic occurrences of poor behavior can be understood. But these should be the rare exception, not the norm. Students unable to habitually maintain within these parameters are likely better served in a learning environment able to provide highly individualized support, instruction, and embedded therapeutic learning.

600. Policies and Procedures

601. COMPUTER USE AND DIGITAL USAGE POLICY

Purpose:

1. SRCA may provide internet access to all employees, board members, students, and parents or guardians while at the school facilities.
2. SRCA's computer network has a limited educational purpose to include classroom activities, professional or career development, limited high-quality personal research and for required beneficial communication between school staff, parents, and students.
3. This policy, related school regulations, and student disciplinary policies will govern usage of the system.
4. The Computer Use and Digital Usage policies apply to the SRCA network at all times.

Limited Liability:

1. SRCA makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the school system will be error-free or without defect.
2. SRCA will not be responsible for any damage users may suffer, including but not limited to, loss of data or interruption of service.
3. SRCA is not responsible for the accuracy or quality of the information obtained through or stored on the system.
4. SRCA will not be responsible for financial obligations arising through the unauthorized use of the system.
5. Users will not hold SRCA responsible for any losses sustained as the result of intentional misuse of the system by the user.

Access:

1. All students will utilize the school network with limited access to Internet information resources.
2. Students may be assigned a school email to be used for school purposes only.
3. Any student assigned email will remain with the student as long as they are enrolled in SRCA. When no longer enrolled, the student email will be deleted and all documents associated with their account will be deleted.
4. Students cannot use their personal cell phone as a hotspot to bypass the school network for security purposes.
5. The student and parent must sign a Computer Use Agreement to be granted access to school computers or accounts presently provided or to be provided in the future by SRCA. This agreement must be renewed on an annual basis. Parents can withdraw this approval at any time.

Due process:

1. SRCA will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the school network.
2. In the event there is an allegation that a user has violated the Computer Use Policy, the student will be provided with a notice and an opportunity to be heard in accordance with usual procedures related to applicable discipline policy.
3. A user's privilege to access and utilize SRCA computers, the Internet or other SRCA technology may be terminated by any school administrator for violation of any part of the computer use policy. A student may be further disciplined according to the nature of the violation in accordance with student discipline policies as stated in the Student Handbook.
4. Students will be held financially responsible for any damage to SRCA computers they use and/or check out for the school year.

Monitoring, Search and Seizure:

1. SRCA staff and other approved technology personnel will monitor use of the Internet, through either direct supervision or by monitoring Internet use history to ensure enforcement of the policy.
2. System users have no reasonable expectation of privacy for the contents of their personal files and records of their online activity while on the SRCA network.
3. Routine maintenance and monitoring of the network may lead to discovery that the user has or is violating the Computer Usage Policy or the law.
4. An individual search will be conducted at the discretion of SRCA officials.
5. Parents of students have the right at any time to request to see the contents of the students account at SRCA.

Unacceptable Uses:

1. Personal Safety: Users will not engage in any computer use activity that puts the personal safety, character, or peace of mind of the user or any other individual at risk such as but not limited to:
 - A. Posting personal contact information without approval of SRCA Staff.
 - B. Agreeing to meet in person with someone they have met online without their parents' or guardians' approval and participation.
 - C. Use of chat, text, or message applications on SRCA networks.
 - D. Use of profanity or other language that is inflammatory, threatening, or disrespectful.
 - E. Harassing, personally attacking or bullying another person through language or activities conducted via the school network.

2. System Security and Privacy: Users will not violate system security or violate individuals' privacy through activities that include but are not limited to:
 - A. Attempt to go beyond their authorized access, including attempting to log on to another person's account or access another person's files.
 - B. Users should not attempt to download any software without proper authorization and supervision.
 - C. Engaging in other illegal acts such as arranging for a drug sale or purchase of alcohol.
 - D. Posting a message sent to the user in private without permission of the sender or posting private information about another person.
 - E. Posting chain letters or engaging in "spamming."
3. Plagiarism and Copyright Infringement: The user will not plagiarize works they find on the Internet and will respect the rights of copyright owners.
4. Inappropriate Access of Material: Users will not use the network to access material that is pornographic, that advocates illegal acts, or that advocates violence or discrimination towards other people (i.e. hate literature).

Note: Users will promptly disclose to the system administrator, administrator, teacher, or school employee any message they receive that is inappropriate, makes them feel uncomfortable, and is pornographic or illegal. If a student has any doubt about the appropriateness of anything received on the Internet, from another individual or about any activity occurring on the system, the student should notify a school employee or parent as soon as possible.

602. CELL PHONES AND OTHER ELECTRONIC/DIGITAL DEVICES

Students may not use cell phones or any other electronic or digital devices for calls, texts, or email at SRCA between the hours of 7:55 a.m. and 3:00 p.m. for personal or entertainment purposes. Devices include, but are not limited to, cellular phones, smart watches, iPods, cameras, video equipment, personal computers, etc. When students are in possession of these devices, the devices must not be visible and must be turned off during school hours. If a student is caught using an electronic or digital device during school hours for any reason other than education purposes, the device will be confiscated and returned to the parent/student at the discretion of the administrator.

For educational purposes, students may use digital tools in the classroom including computers, laptops, iPads, tablets, and digital readers under the direct supervision of the classroom teacher. Students are not allowed to do the following:

1. No audio recording, video recording, or making of photos without the expressed permission of faculty for educational purposes
2. No use of social media, including but not limited to Tik Tok, SnapChat, Instagram, etc. without the expressed permission of faculty
3. No purchase via digital device while at school without written permission from parents
4. No unethical usage of devices which utilize any forms of cheating or plagiarism via applications (i.e. fill in blanks) at any time
5. No utilization of any device in any way that may be deemed wrongful usage by any staff member or administrator at any time.

All students and parents must sign the SRCA Cell Phone Agreement and Computer Usage Agreement forms.

603. OFFICE PHONE

If for any reason you need to contact your student during the school day, we ask that you contact the office phone, 870-613-7691, rather than calling or texting his/her cell phone. To protect the academic integrity of their educational time at school, students are not allowed to use cell phones for communication purposes (even with parents) during the school day. If your student needs to contact you for any reason, he/she will be given permission and will be allowed to use an office phone.

604. PUBLICATIONS & INFORMATION

For general school information, please visit the SRCA website: <https://solidrockchristian.academy>.

Follow “Solid Rock Christian Academy Batesville, AR” on Facebook for the latest school information on upcoming events, as well as photos and reports on past events.

605. LUNCH

SRCA will not be providing lunch for the students. Students are required to bring their own nutritional lunches. If the student forgets his/her lunch, an attempt will be made to contact the parent to bring lunch to school at the student's scheduled lunch time.

A refrigerator and microwave will be available for food storage and heating of food. Teachers and staff will help students with the use of microwaves.

606. LOST AND FOUND

We strongly advise parents to label all personal items. All unclaimed items are turned into the “lost and found.” Items remaining for an extended period of time are donated to a local charity.

607. VIDEOS & MOVIES

Only G-rated movies/videos will be shown at school unless a permission slip is issued and signed by parents.

608. FIELD TRIPS

Field trips are considered an important part of the educational program at SRCA. The trips are carefully planned to give students educationally enriching experiences that are not available in the confines of the classroom.

Parents will be notified in advance about field trips. Permission slips will be sent home. A signed permissions slip must be returned for a student to participate.

All students will ride in a specific designated vehicle for field trips which will be assigned by a staff member of SRCA. For the majority of field trips, students will be riding on the church van. On occasion, a staff member's personal vehicle may be used. On rare occasions, a parent or volunteer may be called upon to help provide transportation. When a vehicle other than the church van is used, the driver will be required to provide a copy of a valid driver's license. In all circumstances, legally required seating will be provided to any student requiring such. The method of transportation will be noted on the permissions slip.

At the teacher's discretion, parents and siblings may be invited to accompany the class and enjoy the field trip. Parents serving as chaperones may be asked to not bring any other children/siblings on the field trip, so as to focus on the safety and supervision of the participating class. Parents who serve as chaperones are expected to provide their own transportation to and from the destination.

If money is required for field trips activities, it must be turned into the classroom teacher/office prior to the field trip.

609. FUNDRAISERS

All fundraisers proposed by clubs, athletics, activities, and classes (including t-shirt sales, clinics, etc.) must be pre-approved by the administrator. For business transactions, please see policy below regarding orders made by students.

610. ORDERING/BUSINESS BY STUDENTS

Students are not allowed to conduct business transactions on the school's behalf (i.e. t-shirt orders, photography, etc). These transactions must be done by the club, sport, or class sponsor. Parents who are in charge of a club/sport (including room moms) must seek administrator approval before conducting transactions.

611. PARENTAL INVOLVEMENT

We consider it an honor and privilege to partner with parents in the education of their children. In this partnership, we depend on the involvement and investment of each and every SRCA parent in the school. Parent involvement can provide countless volunteer hours, resources, leadership, service, skills, and resources, without which our school would not exist.

A team of parents may be formed with no membership fees or dues. Parents obtain the privilege of membership just by virtue of having students enrolled at SRCA. Parents may sign up for volunteer positions, including school committees, room moms/dads, volunteer coaches and sponsors, and much more by contacting the office or by contacting a member of the parent team.

As always, we also encourage parents to share their talents and abilities in the classroom when appropriate. For the continued safety of all students, all visitors to school must check in to the office and obtain a visitor badge. In order to protect teachers' schedules, please call the office or email your child's teacher to schedule appointments and/or coordinate volunteer opportunities and other visits.

612. GRIEVANCE POLICY

SRCA has a set of guidelines for the handling of situations involving a grievance that may arise between parents and school personnel.

- Step 1. Schedule an appointment to discuss the issue with the homeroom teacher or the teacher most directly involved with the conflict.
- Step 2. If the conflict is not resolved through Step 1, the parties should schedule an appointment to discuss the matter with the administrator.
- Step 3. If the matter is not resolved through Steps 1 and 2, the issue should be addressed at the next scheduled meeting of the SRCA Board Members. Please contact the school office at least one week prior to the Board meeting so that your grievance might be added to the agenda for the next meeting.

700. Attendance, Discipline, and Dress Code

701. ATTENDANCE

In order for each student to realize the full benefit of our program, it is imperative he/she attend school every day possible.

Parents are encouraged not to plan vacations during the regular instructional days of school. Should it be necessary for you to take your vacation during the school year, arrangements must be made to get assignments in advance. In grades K-8 requests should be given to the teacher at least 3 days in advance. All work assignments will be due upon the first day your student returns to school.

Students, grades K-8, may miss up to 6 days per semester with a note from a parent or guardian. All student absences require either a parent or doctor's note. A phone call to the office does not substitute a note. Signing your student in/out in the office does not constitute a parent note. A note or email from a parent or guardian must be sent to the office to excuse an absence. Up to 6 doctor's notes may be excused each semester. If more than 6 doctor's excuses are needed, parents must petition the board for additional absences. Students missing more than 12 days of school per semester may not receive credit for their classes. Doctors' notes should be brought to the office. All excuses for illness or medical appointments should be submitted from the doctor's formally printed office notepad or stationery. AN ABSENCE WILL BE CONSIDERED UNEXCUSED UNTIL A NOTE/EMAIL IS SENT TO THE OFFICE WITHIN ONE WEEK OF THE ABSENCE. One note may be written to excuse a period of consecutive absences; however, each day in that period of absence is counted as one of the 6 allowed days. For example, if a student misses Monday and Tuesday, he or she must bring a parent note on Wednesday to excuse the 2 absences. At that point, the student has used 2 of his or her 6 allotted days. Emails may be sent to admin@solidrockchristian.academy.

After 6 parent notes, only the following will be excused:

1. illness or medical appointment with a doctor's note (Up to 6 doctor's notes may be excused each semester.)
2. death in family with documentation
3. required court appearance with judge's note unless the appearance is due to student negligence/behavior
4. participation in school organizations/sanctioned activities

Students may be denied credit for any class for the semester in which the student exceeds the allotted number of absences.

Students with excessive absences who have not completed missed assignments will not be allowed to attend field trips or participate in special school assemblies/functions. Extenuating circumstances in reference to the specific exception items 1 – 4 may be reviewed by the administrator.

Students are required to attend at least a half day of classes to participate in school events. In grades K – 8, assignments will result in 0's in which the student exceeds the allotted 12 days of absences and does not present proper documentation upon the immediate return to school. If a student fails 3 or more subjects, they may be retained in the same grade for the following year.

Excessive absences for grades Kindergarten through 8th grade could be a factor in a student being retained in a grade for the next year.

Parents or guardians will be notified by the administrator when a student has:

1. been absent 3 days
2. or at any time when the student has accumulated an excessive number of days absent such that academic achievement is being adversely affected.

For absences due to suspension or truancy there is no opportunity to make-up work. All assignments result in "0".

702. TARDY POLICY

Being tardy to class hinders achievement not only for the tardy student, but also for the teacher and other students as well. It is the parent's responsibility to ensure their children arrive at school on time at 7:55 a.m. and stay until the dismissal time of 3:00 p.m. Students signed in after 8:00 a.m. and signed out after 2:00 p.m. but prior to official dismissal time will be counted tardy.

Except in cases of emergency or extenuating circumstance, students will not be signed out after 2:45 p.m.

Students arriving after 9:00 a.m. or leaving before 2:00 p.m. will be counted a 1/2 day absence. Students checking out before lunch will be marked absent for the day. Five tardies in one quarter will result in one unexcused absence. Parents of students with 5 tardies in a quarter may be personally contacted by the Administration, asked to discuss the issues contributing to tardiness, and create solutions for ensuring children arrive at school on time. Students arriving late to school must be accompanied to the office by a parent/guardian.

Penalties for tardiness each quarter:

1st tardy: Teacher warning

2nd tardy: Teacher warning/Notify parent

3rd tardy: Parent conference with administrator

A tardy with extenuating circumstances (i.e., dr. appt., traffic accident) may be excused with administrative approval.

703. CODE OF CONDUCT

At Solid Rock Christian Academy, we set a high priority on training students in personal manners and character development. A consistent Bible-based discipline standard, loving correction, and cooperative parent-teacher relationships will enable your child to develop self-control, accept responsibility, and mature socially.

Our goal is to train your child to govern his/her own conduct according to the principles in the Scriptures. We believe that parents and teachers are set in authority by God to train children until they learn how to act correctly on their own. The instruction that we give concerning discipline has at its core these primary truths:

1. God gives us principles to live by for our own good; to protect us, guide us, and bless us.
2. These principles are written down in the Bible.
3. Teachers and parents have the responsibility of translating these general principles into rules for specific settings; i.e., the classroom or the home.
4. Rules are necessary for order and peace which are prerequisites to learning.
5. Obedience results in rewards and blessings.
6. Disobedience results in negative consequences.
7. Parental or teacher administered correction is an act of love that is meant to warn children so that they do not experience the full effects of their disobedience.

Students will always be treated with dignity, respect, fairness, and love during the entire disciplinary process. If the disobedience involves conflict with another child, the teacher will guide the students to forgive and reconcile.

Solid Rock Christian Academy holds that the Bible is the infallible, divine Word of God and that salvation by faith in Christ is the initial step on the Christian life. There is adequate Biblical basis for the idea of spiritual growth into the image of Christ (Romans 8:29), which is the work of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of saving faith and continues throughout life. The Holy Spirit makes the Christian conscious of the Biblical demands for a holy life that fulfills both God's moral law and high law of love (Matthew 22:27-39; Romans 13:8-19; Galatians 5:15). The result is a life consecrated unto God and separated from the world.

Solid Rock Christian Academy must, therefore, provide an environment conducive to the spiritual growth and development of young people who are not yet mature Christians. A standard of conduct based on the following Biblical imperatives is necessary to provide such an environment. All of the activities of the Christian must be subordinated to the glory of God who indwells us (I Corinthians 8:9, 12-13; 10:32). The Christian will endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental, or spiritual well-being.

A sense of the needs for spiritual growth in the light of these principles has led SRCA to adopt the following standards which are believed to be conducive to the environment that will best promote the spiritual welfare of the student. SRCA, therefore, requires each student--whether at home, school, or elsewhere:

1. To refrain from participating in activities such as profane and/or indecent language, smoking, possession or use of alcohol, drugs, or tobacco, vaping/e-cigarettes, gambling, pornography, premarital sex, homosexual activity, or sexual perversions and to abide by the SRCA Statement of Marriage, Gender, Sexuality and Sex.
2. To maintain Christian standards in courtesy, kindness, honesty, morality, and modest attire.
3. To refrain from verbal, sexual, physical harassment, and/or bullying, etc.

The selection of the restrictions mentioned in the pledge may appear arbitrary to some, but while not condemning others who see differently, Solid Rock Christian Academy believes that the restrictions named are outstanding types of conduct which are detrimental to the standards established as its objective.

Students are expected to abide by these standards throughout their enrollment whether at home, school, or elsewhere.

We firmly believe that the most important keys to a successful disciplinary process are (1) the heart and attitude of the child and (2) the degree of cooperation and support given to the school by the parents. When students know that the parents and teachers are working as a unified team, they tend to quickly respond to discipline. Your child's teacher and/or administrator will contact you regarding any problems with your child. We ask that you support us in our discipline process, and we encourage you to call us if you have any problems.

All students must sign the SRCA Standard of Conduct Agreement form.

Attendance at SRCA is a privilege, not a right. Students forfeit this privilege if they are unable to uphold the standards of the SRCA Standards of Conduct.

The following actions are considered to be inappropriate behavior with varied levels of discipline depending upon the offense:

1. Any sort of disruptive behavior or material in the classroom, chapel, or other assembly
2. Tardies
3. Cheating/Plagiarism
4. Profane language, including racial comments or slurs
5. Willful destruction of school property
6. Theft
7. Fighting
8. Defiance
9. Leaving campus without permission
10. Unauthorized possession or consumption of drugs of any kind
11. Immorality
12. Possession or consumption of alcoholic beverages
13. Willful and deliberate use of slander towards others
14. Inappropriate display of affection
15. Violation of SRCA dress code

16. Possession of pocket knives, matches, lighters, vaping devices, firearms, or any objects that could be reasonably considered a weapon or dangerous object.
17. Gambling
18. Bullying (see Arkansas Law under Bullying section.)
19. Student use of cell phone and electronic devices during the school day without expressed permission from teacher
20. Student use of social media under any circumstance during the school day, including but not limited to Facebook, Twitter, Instagram, SnapChat, Tik Tok, etc.
21. Student use of cell phones, iPads, or any other device to take photos of classmates, teachers, or staff during the school day without expressed permission from teacher
22. Student use of social media including but not limited to Facebook, Twitter, Instagram, SnapChat, YouTube, Tik Tok, etc. for the representation and/or distribution of negative comments, photographs, videos, or posts directed toward individuals, schools, or other entities of any sort. This includes any form of profanity, pornography, sexting, sexual perversion, or homosexuality.
23. Students should be aware of and avoid any statements, actions, drawings, or illustrations involving threats, the use of weapons, or any form of violence toward another individual, groups, or the school. Excuses of unintentional thought, jest, teasing, etc. will not be allowed and students will be subject to disciplinary action. These may include but are not limited to indefinite OSS, recommendations of expulsion, and/or contacting governing authorities.
24. Unauthorized entry into buildings and facilities after school hours is strictly prohibited.
25. Other offenses that involve verbal/physical altercations, negative/disrespectful attitudes, or neglect/lack of care.
26. Purposeful physical or verbal intimidation, use of force, or threats of violence.

704. BULLYING

In accordance with Arkansas state law, Act 681 of 2003 and Act 115 of 2007, SRCA prohibits acts of bullying, harassment or intimidation.

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the School Board. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle.

A school administrator or his or her designee who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

Definition: Bullying, harassment or intimidation like other disruptive or violent behaviors, is conduct that disrupts a student's ability to learn and a school's ability to educate its students in a safe environment. Bullying includes but is not limited to, any written or verbal expression or physical act or gesture or a repeated hurtful behavior pattern directed toward another person. This behavior may include physical, verbal, written, and/or emotional abuse intended to harm another person.

- Physical harm to a school employee or student or damage to the school employee's or student's property;
- Substantial interference with a student's education or with a school employee's role in education;
- A hostile educational environment for one (1) or more students or school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment

This policy includes cyber-bullying which is an electronic act using technology to systematically harass or bully a person or persons on or off school premises with the result or intention of substantial disruption of the orderly operation of the school or educational environment. Cyberbullying of School Employees is expressly prohibited.

Electronic act means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.

Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment. If the electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school, and has a high likelihood

of succeeding in that purpose, the act will be investigated by school officials and may result in a report being filed with the local police to conduct further investigation.

Harassment means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment.

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying:

- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Examples of "Bullying" may also include but are not limited to a pattern of behavior involving one or more of the following:

1. Sarcastic "compliments" about another student's personal appearance or actual or perceived attributes
2. Pointed questions intended to embarrass or humiliate
3. Mocking, taunting or belittling
4. Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person
5. Demeaning humor relating to a student's race, gender, ethnicity or actual or perceived attributes
6. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
7. Blocking access to school property or facilities
8. Deliberate physical contact or injury to person or property
9. Stealing or hiding books or belongings
10. Threats of harm to student(s), possessions, or others
11. Sexual harassment is also a form of bullying
12. Teasing or name-calling based on the belief or perception that an individual is not conforming to expected gender roles

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the administrator. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the administrator. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the administrator. The administrator shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred.

Any individual found to have made a false charge of bullying will be disciplined by an administrator.

705. DRUGS/ALCOHOL

If a student is guilty of possession of unauthorized or illegal drugs or is found selling drugs to others, he or she will be expelled from school immediately and turned over to local authorities. A student guilty of such an offense will not be allowed to reapply for admission to SRCA in the future.

706. FIREARMS/WEAPONS

706A — Purpose and Scope.

The purpose of this policy is to ensure the safety of students, staff, and visitors at Solid Rock Christian Academy (SRCA). The policy applies to all school-owned or controlled property, including buildings, grounds, vehicles, and any location where a school-sponsored activity or event is held (hereinafter “on campus”).

This policy applies to all persons present on campus during school hours and at all school-sponsored activities. This includes all individuals who possess a concealed carry or enhanced concealed carry license.

706B — General Prohibition of Firearms on Campus.

Firearms are prohibited on campus at SRCA at all times by all persons unless a specific school-authorized exception applies.

706C — Authorized exceptions.

SRCA welcomes law enforcement to carry firearms in performance of authorized duties.

In addition, SRCA may authorize specific individuals to carry a concealed handgun on campus for security purposes. Such authorizations may be made upon written request and upon approval by the SRCA Board of Directors.

Requests for Authorization must be in writing and should be submitted to the School Administrator or Board of Directors. Requests must be approved by the School Administration and the Board of Directors and such approval must be obtained prior to the applicant carrying firearms on campus. Approvals will be provided by the Board of Directors or a committee appointed by it for this purpose. Approvals are in the sole discretion and in the sole judgment of the Board of Directors or committee, whichever makes the decision.

Requests for Authorization must include proof of the requirements set forth in the following section.

SRCA shall maintain a confidential list of all authorized carriers. Access to the list is limited to School Administration, the Board of Directors, and law enforcement when required.

706D Authorized Carriers Requirements.

Authorized carriers must hold a valid and active Arkansas Enhanced Concealed Carry Handgun License and must meet any training or qualification standards required by law. Authorized carriers must provide proof of the above-listed requirements on an annual basis.

Authorized carriers must comply with all conditions established by SRCA, which may include: training and periodic requalification requirements; location restrictions; or, duty-related restrictions.

Authorized carriers must comply with any directions/instructions issued by the School Administrator or any Board of Director member while on campus.

706E — Coordination with sponsoring church.

SRCA operates on property owned by Pleasant Valley Missionary Baptist Church (PVMBC). PVMBC has policies that permit firearms to be carried by authorized individuals. ***See Exhibit “A”.*** During school hours or at school-sponsored activities, SRCA policies will govern the permissibility and scope of carrying firearms in those areas which are occupied ***by students***. At all other times and in all other locations, PVMBC policies will govern.

706F — Notice and Signage.

SRCA may post authorized signage stating that firearms are prohibited on campus and may, at its discretion, include in such signage notification of this policy.

706G — Enforcement and Penalties.

Violations of any section of this policy may result in:

- Immediate removal from school property;
- Notification of law enforcement;
- Criminal complaint under applicable Arkansas statutes;
- Disciplinary action for students or employees; or,
- Other such actions as the School Administrator or Board of Directors deems appropriate.

706H — Policy Review and Revision.

The Board of Directors shall review this policy annually or whenever changes occur in applicable Arkansas law. Revisions must be formally approved by the Board and recorded.

707. DAMAGE POLICY

It is expected that any damage to school property be acknowledged and paid for by the student or students involved.

708. CHEATING & PLAGIARISM

Academic dishonesty is a serious issue. Students are expected to complete assignments independently of other students' efforts and to prepare adequately to pass exams without aid of hidden notes, help from other students, and numerous other methods. Additionally, plagiarism is unacceptable when completing research papers and projects. This includes submitting a partial or complete paper from the internet or failure to cite quotations giving authors credit for their creative labor.

A list of the most common types of plagiarisms and examples are included with the Academic Honor Code Form. Teachers cover this topic with students at the beginning of the school year, and required forms are signed by students indicating they have received information and understand the expectations. Students should recognize that one or more zeros from cheating/plagiarism could result in a significantly lower grade in the course for the semester or even a possible failure of the class.

Upon determination of this offense, the following will occur:

1. Conference by teacher with student
2. Assignments resulting in "0" with notification to parent(s)
3. Disciplinary referral to the administrative office for file with the possibility of additional consequences at the administrator's discretion depending upon the circumstances, attitude of the student, or number of offenses.

Depending upon the circumstances, the student may be allowed to redo an assignment/project with a reduced/limited number of points at the teacher's discretion. Repetitive cheating/plagiarism will result in more serious consequences including ISS/OSS.

All students must sign the SRCA Academic Honor Code form.

709. ACADEMIC/BEHAVIORAL COMMUNICATION AND/OR DISCIPLINE

When children face difficulties whether it be academic and/or behavioral challenges, the teachers will seek clear communication with parents immediately to help resolve problems and to ensure the success of students. These may include daily notes, e-mails, texts, calls, and/or conferences. Teachers may refer children to the administrator's office. Upon more extreme issues or repeated behaviors, the administrator will assist in the evaluation of circumstances and contact parents or schedule conferences to discuss recommendations or disciplinary measures.

710. PROCEDURES OF DISCIPLINE

Disciplinary action for breaking the Standards of Conduct will be decided by the teacher and/or administrator and will be determined by the nature and seriousness of the offense, the number of previous offenses, the age of the child, and the attitude of the child towards correction.

Possible consequences could include, but are not limited to:

1. Redirection: Students involved in minor offenses on a first-time basis may benefit from a conference with the teacher and/or administrator. Depending upon the seriousness of the act, the attitude of the student, and his or her usual behavioral patterns, it is possible that a one-time warning without consequence is sufficient.
2. Loss of a privilege (field trip, etc.)
3. Isolation from other students (time out)
4. Parent/teacher conference
5. Extra work
6. In-school suspension: Students will work on assignments provided by teachers or administrators for credit. A student in ISS may not participate in any extracurricular activity on the day of the ISS. An ISS will count as one unexcused absence.
7. Out of school suspension: No make-up work will be allowed and will result in a zero. No student will be allowed to participate in extracurricular activities during out of school suspension
8. Expulsion: Board decision, student not allowed on campus for any reason or activity.

711. SUSPENSION PROCEDURE AND POLICIES

Possible grounds for SUSPENSION include but are not limited to:

1. Actions or attitudes which are detrimental to the school
2. Rebellion toward authority
3. Conduct which subverts order and peace
4. Verbal abuse
5. Deliberate damage to school or personal property
6. Habitual non-conformity to school rules
7. Habitual tardiness
8. Habitual failure to complete class requirements

The Board reserves the right to deal with any behavior that would prove detrimental to the school and its witness in the Batesville area.

712. EXPULSION PROCEDURE AND POLICIES

Expulsion is defined as the immediate termination of school attendance due to extreme and blatant disregard for school policies. With the final decision being determined by the Solid Rock Christian Academy Board of Directors, expulsion is the highest level and most extreme measure of discipline. The circumstances and details of an act or acts leading to recommended expulsion are prayerfully evaluated and considered carefully.

Expulsion can result from the culmination of serious offenses over a period of time in which it is determined the student cannot conduct him or herself in a manner that promotes a positive learning environment for other students, does not display respect and esteem for faculty and staff, or does not represent SRCA positively in the community. In some cases, it may be appropriate to consider the age of the student and the attitude toward correction.

Secondly, expulsion can result from an immediate, serious offense which requires instantaneous review and evaluation which could be considered a detriment to the safety and security of the school, or other legal and/or moral ramifications. These acts can be evaluated whether on campus or off campus. The more serious offenses include but are not limited to:

- Possession and/or consumption of drugs; possession of drug paraphernalia; selling drugs
- Possession and/or consumption of alcohol
- Possession and/or use of tobacco / tobacco related products
- Possession of firearms, weapons, or any threat of violence whether intentional or not that creates campus disturbance, unrest, or fear
- Destruction/vandalism of school property
- Any act that intentionally promotes discrimination in any form or incites racial tension
- Theft

Expulsion Process:

1. Review of previous disciplinary referrals
2. Review of nature and seriousness of the offense, number of offenses, age of student
3. Notification of parent
4. Indefinite OSS
5. Review of School Board

Upon determination of expulsion, the Board will determine that indefinitely or for a specific period of time, the student will not be allowed on campus for any reason or activity. Tuition/fees are not refunded when expelled.

713. UNIFORM POLICY

Parents are responsible for sending their children to school with correct dress and grooming. Any attire that is considered immodest or inappropriate will be determined by teachers/administration and be dealt with by the administration. Parents may be called to bring appropriate clothing to school before a student can return to class, participate in a program, or go on a field trip.

714. DRESS CODE CHART

Clothing Item	Special Instructions
Pants, Jeans, and Capris	May not be excessively baggy, tight, or long. May not be beaded, embroidered, appliquéd nor have any other type of decorations. No holes, tears, or rips. No cutoffs. No leggings/jeggings/yoga pants worn as pants. (Leggings and yoga pants may be worn under a skirt or dress only.)
Shorts, Skorts, and Skirts	Same guidelines as pants. Shorts, skirts and dresses must be of modest length, touching no more than 5” above the knee when standing (the long side of a 3x5 index card). No cutoffs or frayed edges.
Shirts	Short or long sleeve t-shirts, polo, or button-down style with collars and sleeves with school logo. Shirts can be any color. Shirts must have sleeves and cover the shoulders and midsection, with no low-cut necklines or transparent materials, and not be excessively tight, clinging, or revealing. The bottom hem line of the shirt must extend below the waistline.
Shoes	P.E./Recess appropriate. Shoes must have enclosed toes and heels. 2-inch heel limit. No sandals, flip-flops, cleats, roller blade tennis shoes, house shoes, or flashing lights.
Hair	Hair must be clean and neatly groomed and worn in a style that does not obstruct the view of the face. No unnatural hair colors. (i.e., green, blue, pink, neon, etc.) Hairstyles cannot be a distraction to learning.
Accessories/Jewelry	Any accessory deemed excessive, dangerous, or representing an ungodly segment of culture will not be permitted.

Extreme fads will not be allowed in regard to hair, clothing, accessories/jewelry, or shoes. No tattoos should be visible at any time. No undergarments may be visible at any time.

Administration reserves the right to prohibit any clothing or accessory that is deemed disruptive to the educational process.

715. CONSEQUENCES FOR DRESS CODE VIOLATIONS

First offense: warning note sent home

All offenses thereafter: Parents will be contacted to bring appropriate clothing. Students will not be allowed to return to class until he or she is dressed appropriately.

800. Health, Safety, and Emergency Procedures

801. ILLNESS, MEDICATION, AND INJURY

If your child becomes ill while at school, you will be notified by the office. It is essential that you keep all health records, as well as emergency phone numbers, current in the office.

*Students with symptoms such as the following will not be admitted to class or will be sent home should these symptoms develop during the day:

1. Fever of 100 degrees or more within the last 24 hours
2. Nausea/Vomiting/Diarrhea within the last 24 hours
3. Contagious Rash
4. Head Lice

SRCA has a “no nit” policy in dealing with head lice. Any student with head lice or nits will be sent home and not allowed to return until all nits have been removed. Should the same student have recurring instances of head lice, proof of treatment will be required. All returning students must be cleared through the school office before being re-admitted to class.

If your child is seriously injured while at school, you will be notified immediately. If the injury is serious enough, he/she will be taken to a hospital.

When your child has a prescription or over the counter medication to be taken at school, there is authorization form to be completed. This form must be updated with any changes. This gives us permission to administer that medication to your child. The medication must be in the original container. Students should turn in all medications to the office for administration immediately upon arrival to school. When no form is on file, verbal permission over the phone by a parent to school personnel will be accepted. Students are prohibited from having any drugs or medication in their possession. Emergency medications such as inhalers and epipens will be kept in the Office. Non-prescription performance enhancing substances, diet pills, or other vitamins and supplements may not be possessed or taken at school or school activity.

If your child has an underlying medical condition that causes frequent nausea and/or vomiting without a fever, your child may be allowed to remain at school. Proper documentation must be obtained from your child’s doctor prior to symptoms.

802. IMMUNIZATION POLICY

According to state law, all students should be in compliance with immunization requirements within 30 days after the beginning of the school year. They will not be allowed to attend class after that 30 day period until all immunizations are up to date. This includes parents seeking exemption status for their student as well. All exemption paperwork must be turned in to the state health department and be in process for SRCA to verify within the 30 day period.

803. DROP OFF & PICK UP PROCEDURES

A.M. Drop-Off

- Parents may drop off students under the awning on the east side of the property near the garage doors from 7:30 a.m. to 7:55 a.m.
- Students arriving after 8:00 a.m. must have a parent sign in the student.

P.M. Pick-Up

- Car line pick-up is 3:00 pm. to 3:15 p.m.
- Except in cases of emergency or extenuating circumstance, students will not be signed out after 2:45 p.m. and must dismiss at 3:00 p.m.

804. TRAFFIC SAFETY

Traffic rules are in place to protect our students from injury, and for the flow of traffic to run smoothly.

1. Drop-off begins at 7:30 a.m. - 7:55 a.m., and pick-up is 3:00 p.m. - 3:15 p.m.
2. Students, staff, and visitors may have their temperature checked before entering the building.
3. Each student must be dropped off at the designated entrance.
4. Observance of traffic signs is to be used by all persons traveling between the parking lot and the building.
5. There is only one lane of traffic under the awning.
6. Licensed drivers only on school property.
7. All visitors must park in a designated parking space in the parking lot.
8. Be respectful and considerate of those behind you in line by having students prepared to exit the vehicle promptly (backpacks, money, notes, goodbyes, etc.)
9. Obey One Way traffic signs.
10. Parents should not summon students from their parked cars in the parking lot area. All students should be picked up through the car line pick up.

805. CELL PHONE LAW

Effective 10-1-11 Arkansas State Law #27-51-1609 was enacted. Wireless telephone use restrictions in school zones – (a) Except as provided under subsection (b) of this section, a driver of a motor vehicle shall not use a handheld wireless telephone while operating a motor vehicle when passing a school building or school zone during school hours when children are present and outside the building. (b) A driver of a motor vehicle who is passing a school building or school zone during school hours when children are present and outside the building may use a handheld wireless telephone while operating a motor vehicle for an emergency purpose.

806. LEAVING CAMPUS DURING SCHOOL

- SRCA observes a “closed campus” policy including lunch and break times. Students are not allowed to leave campus without permission from SRCA.
- Students must be signed out by parent/guardian.

807. SECURITY

Because of the increase of violence within our society, SRCA seeks to provide a secure and safe learning environment. Cameras throughout the school premises and restricted access to the playground and school provide security for our students, faculty and staff. Visitors will be validated by the office and issued a Visitor badge. Any visitor that does not pass validation will not be allowed into the school and will be asked to leave. Any issues with an unvalidated visitor will be referred to Administration. The badge must be worn in an easily visible spot and at all times while on the school grounds. All school staff members have been instructed to escort all persons without a badge to the office immediately. All badges issued will be returned to the office upon signing out. After hours, security is provided by means of a school wide security system. Parents should not seek school personnel or accompany students in the hall/classroom areas before, during, or after immediate school hours. If a teacher conference is required, parents should call the office leaving a message or send an email with requests.

All volunteers must check in with the office and state their purpose. Volunteers will be validated and issued a Volunteer badge.

Each visitor can be labeled for the reason of the visit. These include but are not limited to: visitor, volunteer, visiting faculty, substitute, chapel minister, etc.

808. PROHIBITED PERSONS ON CAMPUS

SRCA takes seriously the safety and welfare of our students and staff. As a private entity, we have the right to determine who can or cannot be on school property. Persons who are registered sex offenders; who are currently in legal proceedings for sexual crimes against children; who have restraining orders or no contact orders against members of the school students or staff; or are otherwise considered to pose a possible threat to others are prohibited from being on school grounds. Where such person is a current parent with custodial rights, not otherwise prohibited by judicial act, that person may pick up their student in carline under the supervision of school staff; such parent may not, however, attend other school functions or events or otherwise be on school grounds. The school reserves the right to enforce this policy by contacting law enforcement and requesting violators be criminally banned from entering school grounds.

809. SEARCH AND SEIZURE

To maintain order and discipline in the school and to protect the safety and welfare of students and school personnel, school authorities may search a student, student use areas, student lockers/cubbies or student automobiles under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search. The administrator or another staff person designated by the administrator may request authorization for a search or conduct an emergency search when a threat to staff or students is deemed imminent. A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

Personal Searches: A student's person and/or personal effects (e.g., purse, backpack, book bag, cubbies, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

810. SEVERE WEATHER

When it becomes necessary to dismiss school for inclement weather or other perils, parents will receive a text, phone call, and/or email notice and SRCA Facebook notification.

When school is dismissed early during a regular school day, a notification by text, email, and/or ONECALL will be sent to parents by administration.

Additional announcements may be carried over the following media outlets:

KAIT-TV Channel 8, KATV Channel 7

Radio Broadcasters FM 93.1, 103.3, 105.7.